

7-9 YEAR OLDS TIME

Here are some notes on the time skills we practised in today's lesson. You will also find an extension activity which you can complete in your own time.

TIME TO THE MINUTE

Remember these points when telling the time to the minute on analogue clocks:

Hour

The small hand tells you the hour.

Remember, the hour is the last number the hour hand passed.

Here, it's not reached the 7 yet, so the hour is 6.



Minutes

The big hand tells you the minutes.

It's best to count in 5s around the big numbers until you reach the final big number before the big hand, then count in 1s.

Here, the minute is 43.

CONVERTING HOURS AND MINUTES

Remembering that there are 60 minutes in an hour allows us to convert between hours and minutes, and vice-versa.

How many minutes are there in 2 hours and 20 minutes?

Each hour is 60 minutes, so 2 hours is $2 \times 60 = 120$ minutes.

Add the remaining 20 minutes to 120 minutes. $20 + 120 = 140$ minutes.

How many hours and minutes are there in 106 minutes?

Each hour is 60 minutes, so we need to see how many times we can subtract this from 106. to see how many whole hours there are.

$106 - 60 = 46$. We can't subtract any more 60s from 46.

This gives us the answer **1 hour and 46 minutes**.

TAKEAWAY CHALLENGE

A Very Precise Diary

Pick out 5 things that you do during a day (for example, eating breakfast). For each event, record the *precise* time that you do it in both digital and analogue time.

Parents - We would love it if you could share your child's work with us on Twitter, Facebook and Instagram using #exploreathome