

7-9 YEAR OLDS SPELLINGS

Here are some notes on the spelling skills we practised in today's lesson. You will also find an extension activity which you can complete in your own time.

HOMOPHONES

Homophones are words which sound the same but have different spellings and meanings. For example:

- **Here/Hear**
- **Paws/Pause**
- **Whether/Weather**

These can often be tricky to spell correctly as we need to remember which spelling to use in the context of the sentence.

TRICKY WORDS

Everybody has some tricky words that they struggle to spell! For example, 'reign' and 'aisle'. Here are some methods to help you remember:

1. Highlight or underline the tricky part.

reign aisle

2. Say the word the way it's spelt (it doesn't matter what you say in your own head to help you remember!)

"Rei-g-n" "Ai-s-le"

3. Make it memorable by turning it into a picture or a 'story'.

"The GREAT reign" (helps you remember the 'g').

aisle (can be written to look like an aisle).

TAKEAWAY CHALLENGE

A Day in the Life: Homophones Edition!

Your challenge is to write a funny story about what you might get up to in a single day. You must try to include as many pairs of homophones as you can to make it amusing to read.

For example: As I checked my dog's paws I had to pause to make sure everything was OK. For my lunch, I ate eight pieces of toast!

Parents - We would love it if you could share your child's work with us on Twitter, Facebook and Instagram using #exploreathome